

202130_Summer_2021_AS - Ayman Badawi MTH-213-Discrete Mathematics-01 Section 01

Project Title: Course Evaluation: Summer 2021

Course Audience: **30** Responses Received: **11** Response Ratio: **36.67%**

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

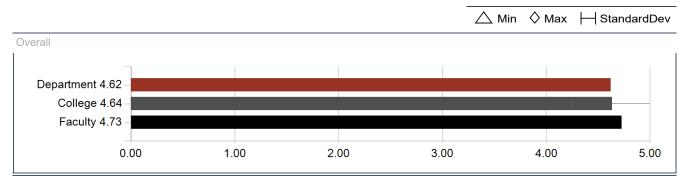
We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.



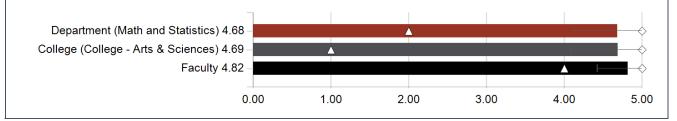
Creation Date: Tuesday, July 13, 2021



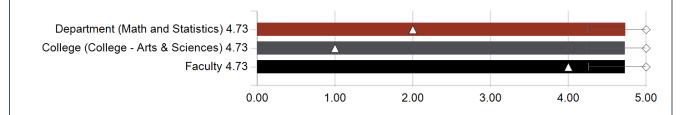
Comparative Score



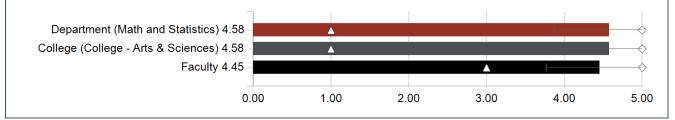
1. The course assessment and grading criteria were clearly defined.



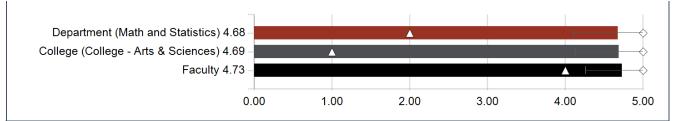
2. The course content, as described in the syllabus, was fully covered.



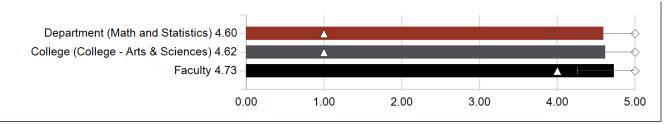
3. The course material (textbook(s) and supplemented material) were appropriate.



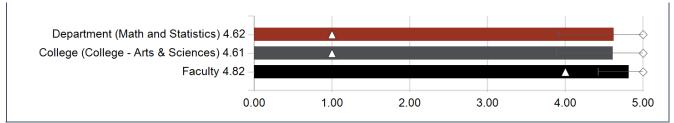
4. The course learning outcomes, as stated in the syllabus, were achieved.



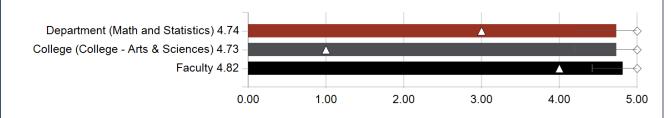
5. The classroom discussion/interaction helped me understand the course material.



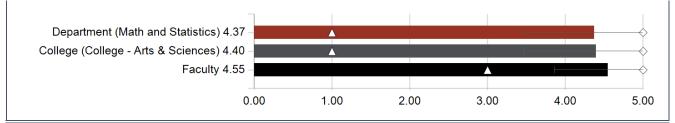
6. The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.



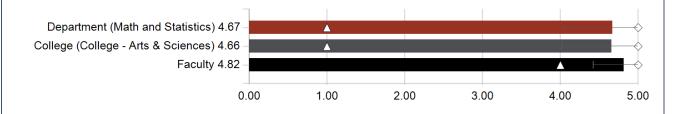
7. Students' questions relevant to class discussion/lecture were encouraged and welcomed.



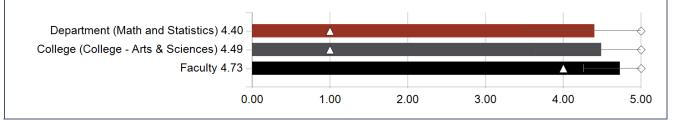
8. My experience in the course has stimulated my interest in the subject.



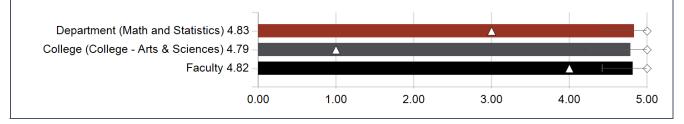
9. My work in the course was evaluated within the timeframe the instructor said it would be evaluated.



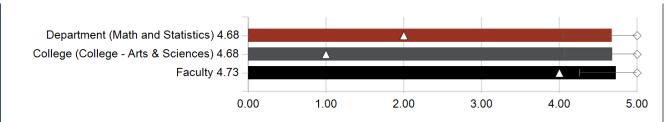
10. The instructor provided helpful feedback on my work.



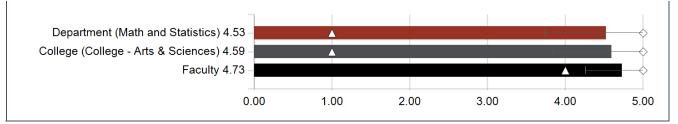
11. The instructor started and finished the class on time.







13. Overall, my learning experience in this course was positive.



Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	SA	А	N	D	SD	N	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The course assessment and grading criteria were clearly defined.	9	2	0	0	0	11	4.82	5.00	5	0.40	262	4.68	68	867	4.69	65
The course content, as described in the syllabus, was fully covered.	8	3	0	0	0	11	4.73	5.00	5	0.47	262	4.73	58	867	4.73	51
The course material (textbook(s) and supplemented material) were appropriate.	6	4	1	0	0	11	4.45	5.00	5	0.69	262	4.58	38	867	4.58	33
The course learning outcomes, as stated in the syllabus, were achieved.	8	3	0	0	0	11	4.73	5.00	5	0.47	262	4.68	62	867	4.69	55
The classroom discussion/interaction helped me understand the course material.	8	3	0	0	0	11	4.73	5.00	5	0.47	262	4.60	68	867	4.62	60
The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.	9	2	0	0	0	11	4.82	5.00	5	0.40	262	4.62	68	867	4.61	71
Students' questions relevant to class discussion/lecture were encouraged and welcomed.	9	2	0	0	0	11	4.82	5.00	5	0.40	262	4.74	67	867	4.73	61
My experience in the course has stimulated my interest in the subject.	7	3	1	0	0	11	4.55	5.00	5	0.69	262	4.37	72	867	4.40	66
My work in the course was evaluated within the timeframe the instructor said it would be evaluated.	9	2	0	0	0	11	4.82	5.00	5	0.40	262	4.67	73	867	4.66	71
The instructor provided helpful feedback on my work.	8	3	0	0	0	11	4.73	5.00	5	0.47	262	4.40	75	867	4.49	67
The instructor started and finished the class on time.	9	2	0	0	0	11	4.82	5.00	5	0.40	262	4.83	43	867	4.79	53
The Instructor was accessible during the office hours stated in the syllabus.	8	3	0	0	0	11	4.73	5.00	5	0.47	262	4.68	53	867	4.68	49
Overall, my learning experience in this course was positive.	8	3	0	0	0	11	4.73	5.00	5	0.47	262	4.53	75	867	4.59	65

What did you like the most about the course?

Comments

The professor is very organized and clear with his notes. He is good at making his teaching engaging and it is never intimidating to ask him questions, as he is very friendly. His questions challenge you but are never outside the context of what we studied.

The professor with no doubt. Unlike some of the other professors I've taken with over the years, Dr. Ayman has always simplified all of the concepts he taught us rather than making everything unnecessarily difficult and overcomplicated. The concepts he teaches in class alongside the question that we solve during class time are at the same level as the exams and does not require much more studying besides being attentive in class and solving the questions he provides us. Overall the professor has made this course very enjoyable for me and has made my life a lot easier in such a difficult and packed summer semester.

I liked that the professor was using a soft ware to write his notes.

I liked his way of teaching where he gave time to students to answer their questions

Fun course, fun professor.

- The professor explains the concepts very clearly and provides many examples in class (also provides practice problems before every exam).

- Exams were reasonable and I appreciated that backtracking was allowed and that they were written

Questions were encouraged.

The material covered was very interesting and class interactions were encouraged with the professor.

Suggest specific improvements to the course, if any.

Comments

He's perfect, there is nothing I can suggest.

lets cover more proofs next time :) these were fun

It would be helpful if the professor could be more specific on what he requires to see on questions that are written based. For example cardinality, if a sample answer or the grading criteria could be provided would improve student scores, like what you need to exactly show in the answer.